

Cedar Grove December Newsletter



<https://cedar-grove.sd46.bc.ca>



SCHOOL NEWS FROM NOVEMBER

Students are well into the swing of their learning journeys! We have enjoyed many community building activities this month.

The volleyball teams have continued to excel, playing in both regular season games and tournaments! Our Remembrance Day leaders and choirs put on an incredible ceremony. The Leadership Club has also begun supporting reading initiatives, as well as Garbage Days... all of which have offered students here at Cedar Grove some excellent prizes!

The highly anticipated Egg Drop competition took place on Wednesday November 29th! Student design and implementation was put to the ultimate test, with variable success! Congratulations to students for your hard work and determination. A big thanks to John Leech and the Technology Festival Association! Having community support makes our experiential opportunities even greater!

REMINDERS

- ✓ Hip Hop Performance
Friday, December 1st
- ✓ Written Learning Updates
Friday, December 8th
- ✓ PAC Meeting 7-8:30pm,
Thursday, December 14th

- ✓ Winter Concert
Thursday, December 21st
1:00pm - Afternoon Show
7:00pm - Evening Show

- ✓ Please make sure to call
the school if your child is
away!

- ✓ Please use the front of the
school for pick-up and
drop-off. The back lot
becomes very congested
and there are many
students actively using the
basketball hoop and
socializing in that space
ahead of the bell.

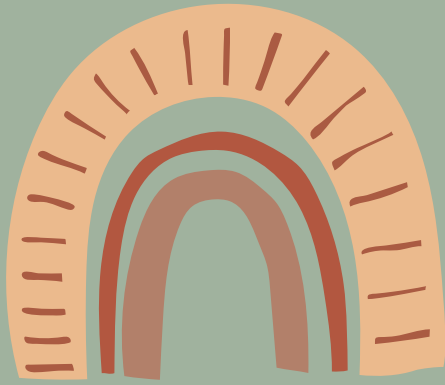
NO SCHOOL

**December 23 - January 7
Inclusive**

Winter Break

Welcome back
Monday, January 8th





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HOW TO COMMUNICATE WITH US

We are so excited to be welcoming back Ms Cuccurullo to the principal chair. Transition is a natural part of life and having this opportunity to practice is important.

As we are all different, so too is the school experience for each of our students, staff, and family members.

Occasionally, a concern can arise that requires deeper thought and conversation. How we broach this challenge matters. Fortunately, the School District has clear protocols in place. Please see the applicable regulation at the end of the newsletter.

Treating each other with kindness and dignity can go a long way. Seeing the humanity in one another can support and foster a thriving community, even during a challenge.

MINDFUL THURSDAYS

Join us for Thursday Mindful Mornings! Newcomers are always welcome!

Doors will open to the Library from the front courtyard at 7:50am, with a firm 8:00am start. Bring a book to write in and an open heart! This activity is for all special adults and interested students.

This practice will continue into the new year, as we strive to build a thriving community!

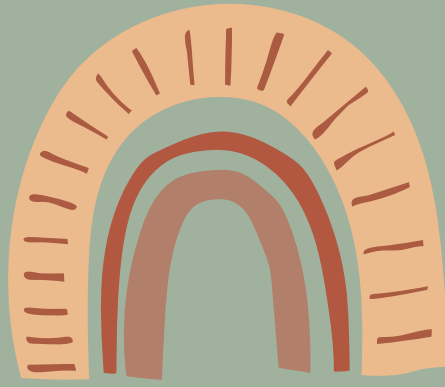
COACHING!

Thank you to Mr Brampton, Dan Tsuji, Melissa Nagel, Gosia Kapinos, Russell Andrews and Robert Edwards!

The Triple Ball season offered students exceptional skill building opportunities and taught perseverance. These skills are transferable in all facets of life.

If you are interested in coaching or offering any other skill building club opportunity, please be in touch!





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CURRICULUM AND REPORTING ORDER CHANGES

As mentioned last month, you will have noticed a shift in the reporting schedule this year, as for the first time, we held our family conferences ahead of the actual report card. We are also now referring to "report cards" to Learning Updates. Learning Updates use the new proficiency scale, which is included at the back of the update and can also be seen below.

OVERVIEW OF ELEMENTARY REPORTING

The Provincial Proficiency Scale
Student reporting in Grades K-9 requires use of the Provincial Proficiency Scale to communicate students' learning in all areas of learning.

EMERGING	DEVELOPING	PROFICIENT	EXTENDING
the student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	the student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	the student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	the student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Insufficient evidence of learning (IE)
When an IE is assigned, teachers will connect with the student, parents, and caregivers to discuss the area of learning in question, the needs of the student, and solutions and supports to help move the student forward in their learning.

Every student has a place on the scale
Each student comes into each learning situation with their own experiences and background knowledge. A student does not necessarily begin at Emerging or Developing at the beginning of the school year. Similarly, students do not reach Proficient only at the end of the school year.

Reaching Proficient is not the end of learning; if a student enters a learning experience as Proficient or achieves Proficient during the school year, the goal becomes to further enhance their learning.

Emerging

"Emerging" indicates that a student is just beginning to demonstrate learning in relation to the learning standards but is not yet doing so consistently. Emerging isn't failing.

Students who are not yet demonstrating any learning in relation to the learning standards can be assigned as Emerging. If this is due to insufficient evidence of learning, the student can be assigned an IE.

Developing

"Developing" indicates that a student is demonstrating learning in relation to the learning standards with growing consistency. The student is showing initial understanding but is still in the process of developing their competency in relation to the learning standards.

Developing isn't failing. All students will be developing in some areas and at specific points in time.

Proficient

"Proficient" is the goal for all students. A student is Proficient when they demonstrate the expected learning in relation to the learning standards.

Proficient is not synonymous with perfection. Instead, the student is able to demonstrate their learning consistently or most of the time.

Extending

"Extending" is not synonymous with perfection. A student is Extending when they demonstrate learning in relation to learning standards, with increasing depth and complexity.

Extending is not a bonus or a reward and does not necessarily require that students do a greater volume of work or work at a higher grade level.

Extending is not the goal for all students. Proficient is. Therefore, if a student earns in all their work and demonstrates evidence of learning in all learning standards for an area of learning, they are not automatically assigned Extending.

Contact us student.reporting@gov.bc.ca

JEN'S JARGON

Choir will be continuing into the winter season, in preparation for the upcoming Winter Concert. Rehearsals have already started, but newcomers are always welcome. We practice Wednesdays and Fridays at lunchtime recess.

I would like to take a moment to thank the Cedar Grove community for the opportunity to lead during this interim period. It has been a privilege and a pleasure.

EARLY DECEMBER FUN!

WINTER Festival & Market
at Gibsons Public Market

Kid's Activities

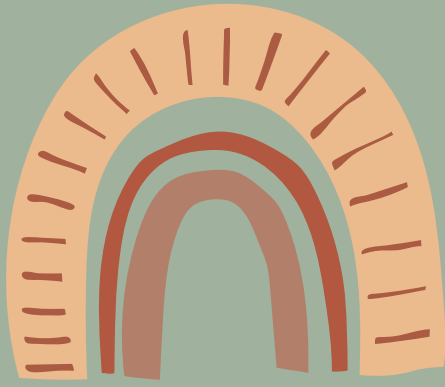
Friday, December 1st

- NSMEC Aquarium free Admission 4-9 PM
- Kids Room with a movie and childcare 4-7 PM
- A rumored appearance from Mr. Claus 5-8 PM

Saturday, December 2nd

- All Day Free Aquarium Admission 10AM-5PM
- Scuba Claus at NSMEC 10AM-12PM
- Cookies Decorating for Kids 12 - 2 PM
- Kids Crafts 2 - 4 PM





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PAC CORNER

Hi Parents and Guardians, WOW is it just me or did December rush in real fast??

First and foremost we'd like to take this opportunity to express our sincere gratitude to Ms MacInnes for her compassion & kindness while in the role of interim Principal, Thank you Ms MacInnes 🙏❤️

Congratulations to our grade 6 & 7's Boys & Girls volleyball teams for participating in Elphinstons tournament, well done CGES

Our December CGES PAC meeting is scheduled for Thursday the 14th at 7pm in our school's library & everyone is welcome to join!

We ran a fill our freezer contest and we had two winning divisions!!

Congratulations to Div 6 Ms Rossnagel & Div 8 Mr Emmerson, stay tuned for your class prize from your PAC!

Our two Holiday fundraisers are set for delivery & pickup very soon :

Growing Smiles delivery is Fri Dec 1st

Pickup details to be emailed out Friday morning!

Purdy's chocolates fundraising orders are due by Dec 3rd.

Pickup orders for Purdy's is on Mon Dec 18th at CGES

Parents please remember to upload your photos to contribute to our yearbook, each photo helps!

Upload at
Virtualgravity.smugmug.com

Your CGES PAC wishes you & your Families a very special & safe Holiday season!

See you all in 2024
Tamara Hedden
CGES Pac Chair



ADMINISTRATIVE REGULATIONS

TITLE: HOW TO COMMUNICATE WITH US – GUIDELINES FOR RESOLVING PROBLEMS OR CONCERNS – FOR STUDENTS, FAMILIES AND CAREGIVERS

CATEGORY: EDUCATION

NUMBER: 1162

I. Rationale:

This communication protocol provides a framework for finding solutions to differences that arise between students, staff, families, and caregivers throughout the school district. Confidentiality will be maintained throughout the process. If a student initiates the resolution process, an adult may be present at any stage of the process.

II. Resolution Process Steps:

Step 1 - Try to resolve the issue at the source.

- a. Identify the specific problem (list specific examples that illustrate the problem).
- b. Make an appointment to see the person with whom you have a concern, one-on-one.
- c. Respectfully express your concern.
- d. Ensure mutual understanding of the concern.
- e. Together, explore solutions.
- f. Together, set up an action plan with times, dates and follow-up.
- g. If a resolution cannot be reached, inform the other party and move to step 2.

Step 2 - Principals

- h. Make an appointment with your child's principal.
- i. Identify the concern and establish what has been done to reach a solution.
- j. The principal will help explore further options to resolve the concern.
- k. Together, set up an action plan with times, dates and follow-up.
- l. If a resolution cannot be reached, move to the step 3.

Step 3 – Directors of Instruction and Superintendent of Schools

- m. Contact the [Superintendent's Office](#). Identify the concern and what you have done to resolve it. This should be done within 30 days after the decision from Step 2 was made.
- n. A director of instruction will connect with you regarding your concern.
- o. If you are not satisfied with the outcome, inform the director of instruction and contact the superintendent of schools.
- p. If you are not satisfied with that outcome, inform the superintendent, and move to step 4.

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Step 4 - The Board of Education

- q. To connect with the Board of Education, please contact the [Secretary-Treasurer's Office](#) to file your appeal within 15 school days.
- r. Once a meeting date with the Board of Education has been set, you will be notified and invited to attend. You will have an opportunity to explain your position.
- s. You will be notified, in writing, within 45 days of the Board of Education's decision.

Step 5 - Superintendent of Achievement (Section 11.1 of the *School Act*)

- t. The School Act states that either a student or a parent/ guardian of a student can appeal a decision of a Board of Education.
- u. Not all decisions made by a Board of Education can be appealed to a superintendent of appeals, under Section 11.1 of the School Act. The decision must have been made by an employee of a Board of Education and significantly affect the education, health or safety of a student and fall within the allowable grounds.
- v. Refer to [the Ministry of Education's Student Disputes & Appeals](#) to check the allowable grounds and to obtain a provincial Notice of Appeal form.
- w. Submit the Notice of Appeal form and a copy of the Board of Education decision, within 30 days after receiving the decision of the Board of Education, to the Office of the Registrar, Student Appeal Branch.

III. [School Trustees](#) are also available, as your elected representatives, to guide you at any time in this process.

Received: November 2022
References: Appeals Bylaw 70